



**SHAHEED BENAZIR BHUTTO WOMEN UNIVERSITY
PESHAWAR**

DEPARTMENT OF POLITICAL SCIENCE

MPHIL CURRICULUM FALL 2025 ONWARD

(MPhil Programme Fall Session 2025 and Spring Session 2026)

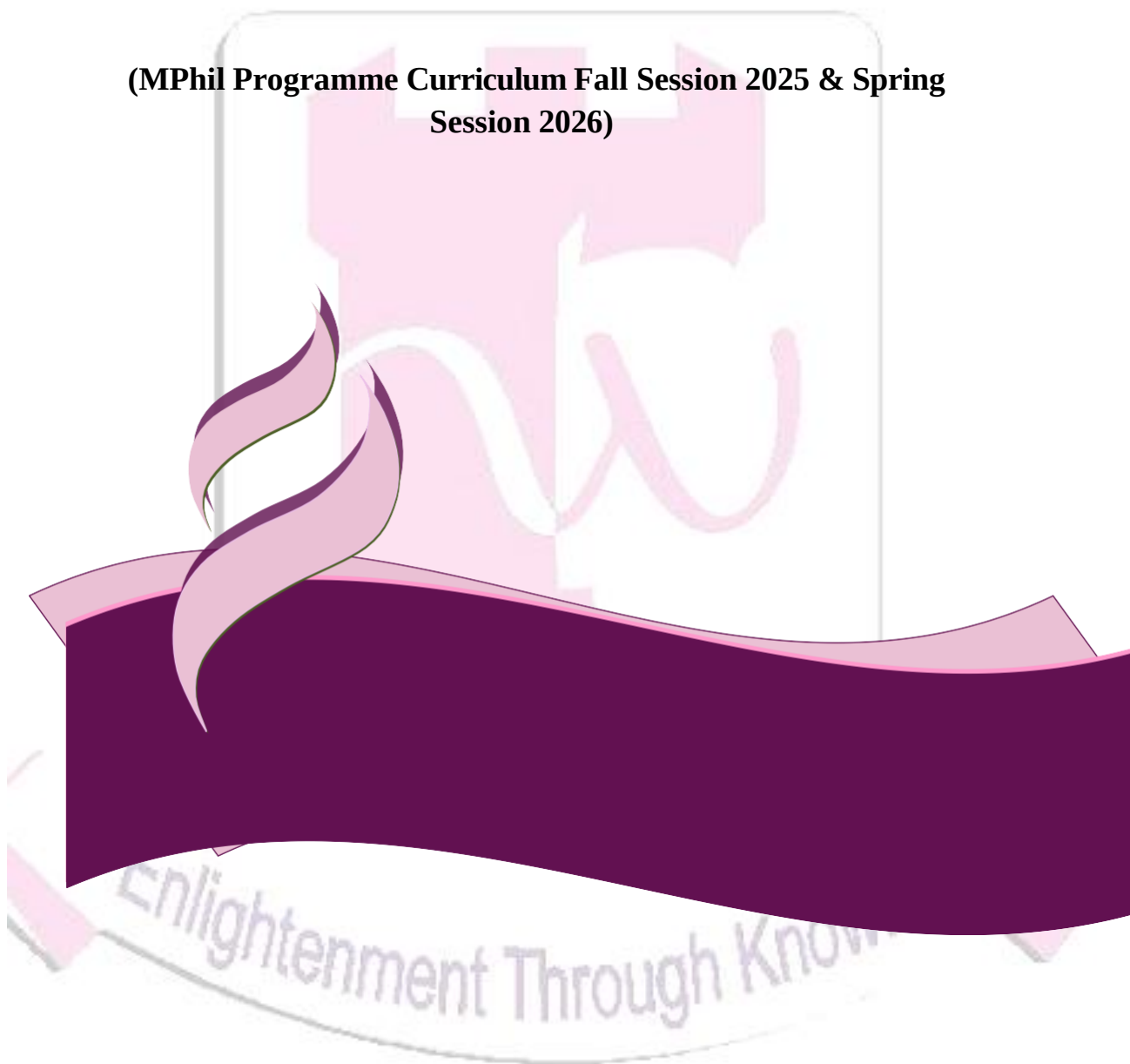




SHAHEED BENAZIR BHUTTO WOMEN UNIVERSITY PESHAWAR

DEPARTMENT OF POLITICAL SCIENCE

**(MPhil Programme Curriculum Fall Session 2025 & Spring
Session 2026)**





Enlightenment Through Knowledge



**SHAHEED BENAZIR BHUTTO WOMEN UNIVERSITY
PESHAWAR**

DEPARTMENT OF POLITICAL SCIENCE

MPHIL CURRICULUM FALL 2025 ONWARD

**(MPhil & PhD Programme Fall Session 2025 & Spring Session
2026)**

Submitted by:

Dr. Sadaf Bashir

Chairperson, Department of Political Science
SBBWU Peshawar.

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SHAHEED BENAZIR BHUTTO WOMEN UNIVERSITY PESHAWAR

DEPARTMENT OF POLITICAL SCIENCE

MPhil & PhD Program Fall Session 2025 & Spring Session 2026

Department Curriculum Committee Members

Dr. Sadaf Bashir
Associate Professor (Chairperson)

Dr. Sadia Fayaz.
Assistant Professor

Dr. Zarmina Baoch
Assistant Professor

Dr. Sumaira Gul
Lecturer

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SHAHEED BENAZIR BHUTTO WOMEN UNIVERSITY PESHAWAR

Vision of Shaheed Benazir Bhutto Women University

Shaheed Benazir Bhutto Women University aspires for excellence in education, research creativity and innovation on sustainable basis.

Mission

The mission of Shaheed Benazir Bhutto Women University is to contribute to the society through transformative power of education and research with a focus on diversity, linkages, entrepreneurship, creativity and innovation. We aim to prepare individuals with problem solving attitude, humanistic outlook, critical thinking and the ability to respond to socio-economic challenges.

Vision of the Department of Political Science

To be a globally recognized Department characterized by excellence, innovation and leadership in education and research and by meaningful contributions toward national uplift and sustainable development.

Mission

The mission of Department of Political Science is to equip students with in-depth knowledge and intellectual tools to understand political institutions, processes and phenomena, enabling them to effectively address pressing political challenges. Committed to diversity, collaboration and sustainability, the Department nurtures students' critical thinking, creative problem-solving skills, and ethical, democratic values to promote peace, progress and prosperity for Pakistan and the world.



DEPARTMENT OF POLITICAL SCIENCE

MPhil Political Science Curriculum

MPhil Programme Introduction

The MPhil in Political Science is a rigorous postgraduate programme designed to develop advanced academic and research competencies in the discipline. By integrating coursework with independent research, the programme empowers women graduates to contribute meaningfully to academic innovation, governance, public policy, social justice, international relations and sustainable development—addressing both local and global challenges.

Programme Name:

Master of Philosophy (MPhil) in Political Science

Specialization:

Political Science, International Relations

Programme Objectives: The Programme offers:

- In-depth understanding of political theories, ideologies, institutions and international political dynamics.
- Training in advanced research methods to conduct rigorous political inquiry.
- Development of critical thinking and ethical reasoning to assess political systems, policies and practices.
- Exposure to interdisciplinary and global perspectives, enabling nuanced analysis of political processes at local, national and international levels.
- Preparation for leadership and professional roles in academia, public service, think tanks, Non-Governmental Organisations, international organizations and civil society.
- To enhance faculty capacity in advanced pedagogy, research supervision, and professional development, enabling them to effectively mentor students and actively contribute to academic scholarship and policy-making communities.
- By integrating theory with real-world applications, the Programme empowers graduates to contribute meaningfully to democratic governance, social justice and sustainable development—locally and globally.

Programme Outcomes: Upon completion of the MPhil Programme, graduates will be able to:

- Demonstrate deep understanding of political science concepts, ideologies, theoretical frameworks and global political challenges.
- Analyze political systems, processes and policies using critical and independent reasoning.
- Design and conduct independent and methodologically sound research on complex political issues.
- Apply interdisciplinary approaches and global perspectives in analyzing political phenomena.
- Communicate research findings effectively through scholarly writing, academic presentations and policy briefs.
- Uphold ethical standards in research and practice, demonstrating a commitment to democratic values, human rights and social justice.
- Engage with and contribute to national development through informed political participation, public policy engagement, and civic initiatives that support inclusive and sustainable progress.
- Take on leadership and professional roles in academia, public service, policy research institutions, civil society and international organizations.
- Faculty will demonstrate proficiency in innovative teaching methods, provide effective research guidance, and engage meaningfully with academic and policy networks, thereby fostering student success and advancing knowledge in political science.

Learning Outcomes: By the end of the Programme, students will be able to:

- Explain, compare and critique major political theories, ideologies and institutional frameworks across diverse historical and socio-political contexts.
- Analyze contemporary political issues using both qualitative and quantitative research tools.
- Design and execute research projects that reflect methodological rigour and theoretical insights.
- Incorporate interdisciplinary insights and international trends into political analysis and policy discussions.
- Apply political knowledge to address real-world challenges in governance, policy development and institutional reform and the promotion of sustainable development, global peace and security.
- Demonstrate ethical reasoning in political research and practice, with sensitivity to Equity, Diversity, Inclusion and human rights.
- Communicate research findings clearly through academic writing and presentations

to both scholarly and policy-oriented audiences.

- Exhibit initiative and leadership in academic, civic and professional contexts related to political science and international affairs.

Career Prospects

The MPhil in Political Science empowers women scholars with advanced political knowledge, research skills, and leadership capabilities, preparing them to excel in diverse professional fields.

- Academia and Higher Education
- Civil Services and Public Administration
- International and Intergovernmental Organizations
- Non-Governmental Organizations (NGOs)
- Think Tanks and Research Institutions
- Public Policy and Legislative Affairs
- Media and Political Communication
- Political Consultancy and Campaign Strategy
- Political Leadership and Elected Office
- Community Leadership and Advocacy
- Independent Research and Writing

Eligibility Criteria

- A minimum of 16 years of education (Master's degree) or 4 year education after (minimum 120 credit hours) after HSSC/F.A./F.Sc/Grade 12 or Equivalent) in Political Science or a related discipline, International Relations; or related interdisciplinary fields such as Pakistan Studies, Defence & Strategic Studies, Public Policy and Governance, Peace & Conflict Studies (each on case to case basis as per decision of the admission committee keeping in view SBBWUP Graduate Admission Policy and HEC policy guidelines) from an HEC-recognized institution.
- At least **2.5 CGPA** (out of 4.0) in the semester system or **second division** in the annual system.
- Successful completion of an **Admission Test** conducted by the SBBWUP with a passing score of 50 percent Or GRE/HAT General with a passing score of 50 percent, or as per HEC Policy Guidelines issued from time to time.
- **Interview** conducted by the Admission Committee of the Department to assess academic readiness and research aptitude.
- Candidates must meet any additional requirements set by the university's graduate

admission policy keeping in view HEC policy guidelines issued from time to time.

Requirements for the Degree

The following requirements shall be fulfilled before the award of MPhil Degree:

Course Work: MPhil scholars shall study 26 Credit Hours (09 courses). Each course consists of 3 credit hours, (Fehm-e-Quran course is of 02 Credit Hours).

Five core courses and three elective courses will be offered. Two core courses in each semester will be offered, however, the number of core and elective courses offered in one semester may vary depending upon the availability of faculty and other relevant Considerations.

Research Thesis:

- Students will have to maintain a CGPA of 3.0 in order to attempt the 06-Credit Hours research work/ thesis to be awarded the degree.
- Submission and successful defense of a Thesis (PSC-799) as prescribed.

Total Credits Required: 32 Credit Hours

Duration: Minimum duration is 1.5 years with a maximum period of 4 years or as specified by HEC criteria.

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SHAHEED BENAZIR BHUTTO WOMEN UNIVERSITY PESHAWAR

DEPARTMENT OF POLITICAL SCIENCE MPhil Scheme of Studies Fall Session 2025 & Spring Session 2026

Semester I			
Category	Course Code	Course Title	Credit Hours
Core-1	PSC-711	Advanced Research Methodology	03
Core-2	PSC-712	Political Ideologies	03
Elective-1	PSC-XXX	From List of Elective Courses	03
Elective-2	PSC-XXX	From List of Elective Courses	03
General Education	ISL-325	Fehm-e-Quran I	1(0,1)
Total Credit Hours			13

Semester II			
Category	Course Code	Course Title	Credit Hours
Core-3	PSC-713	Comparative Politics	03
Core-4	PSC-714	Dynamics of Pakistan's Politics	03
Elective-3	PSC-XXX	From List of Elective Courses	03
Elective-4	PSC-XXX	From List of Elective Courses	03
General Education	ISL-325	Fehm-e-Quran II	1(0,1)
Total Credit Hours			13

Semester III-			
Category	Course Code	Course Title	Credit Hours
Research Thesis	PSC-799	Research Thesis	06
			Total Credit Hours of MPhil Programme=32

List of Elective Courses			
Islam and Contemporary Political Challenges	PSC-715	Dynamics of Change in the Muslim World	PSC-724
Constitutional Development in Pakistan	PSC-716	Politics of Globalization	PSC-725
Major Issues in Pakistan's Politics	PSC-717	International Political Economy	PSC-726
Public Policy Analysis	PSC-718	Foreign Policy of USA & China	PSC-727
Gender and Politics	PSC-719	Foreign Policy of Pakistan	PSC-728
Media and Politics	PSC-721	New Paradigms in Global Security	PSC-729
Human Rights: Issues, Frameworks and International Mechanisms	PSC-722	Foreign Policy Analysis	PSC-731
Democracy and Good Governance	PSC-723	Conflict Management and Resolution	PSC-732



SHAHEED BENAZIR BHUTTO WOMEN UNIVERSITY PESHAWAR

DEPARTMENT OF POLITICAL SCIENCE

List of PhD Elective Courses			
Contemporary Challenges of the Muslim World	PSC-815	Major Issues in South Asia and the Role of United States	PSC-822
Elections and Voting Behaviour in Pakistan	PSC-816	Politics of Federalism in Pakistan	PSC-823
Major Issues in Global Politics	PSC-817	Terrorism and Counterterrorism in South Asia	PSC-824
Public Administration in Pakistan	PSC-818	Comparative Political Institutions and Governance	PSC-825
Contemporary Central Asia	PSC-819	China and the World	PSC-826
Foreign Policy of Pakistan in the 21 st Century	PSC-821		

List of MPhil Elective Course(s) from Department of Statistics	
Course Title	Course Code
Statistical Analysis	STAT-702



SHAHEED BENAZIR BHUTTO WOMEN UNIVERSITY PESHAWAR

DEPARTMENT OF POLITICAL SCIENCE

MPhil Curriculum

CORE COURSES

Course Title: ADVANCED RESEARCH METHODOLOGY	Course Code: PSC-711
Course Structure: Lectures, 3 Hours	Credit Hours: 3
Course Description: This MPhil course in "Research Methodology" is designed to provide MPhil students with a comprehensive understanding of the research methodologies used in applied research across various disciplines. Emphasizing the practical application of research methods, this course equips students with the skills and knowledge required to conduct high-quality research and generate meaningful outcomes. The course explores the entire research process, from problem formulation to data collection, analysis, and the Presentation of research findings.	
Course Objectives: At the end of the course, students should be able to: 1. Equip students with advanced qualitative and quantitative research techniques for conducting independent scholarly investigations. 2. Train students to critically evaluate research designs, methodologies, and ethical considerations in academic and professional research. 3. Improve students' ability to formulate research questions, structure Dissertations, and publish scholarly work in high-impact journals.	
Student Learning Outcomes (SLOs): 1. Identify and apply appropriate research methods to a variety of political science research questions 2. Design and conduct rigorous and ethical research studies 3. Analyze and interpret research data effectively 4. Communicate research findings clearly and concisely in written and oral form 5. Identify and select the appropriate research method for their research questions 6. Develop and implement a research design 7. Collect and analyze data using appropriate methods 8. Interpret and evaluate research findings 9. Write and present research findings in a clear and concise method.	

Course Contents:

1. Philosophy of Research
2. Research Approaches and Types
3. Design of Study
 - a) Literature Review
 - b) Hypothesis/Research Questions
 - c) Data Collection Methods
 - d) Data Analysis
4. Introduction to Manuals of Style (Chicago, Harvard, APA, etc.)
5. Project and Report Writing.
6. Research Ethics

Recommended Books:

1. John. W. Creswell,. (2014). *Research Design: Qualitative, Quantitative, and Mixed Method Approaches*. Los Angeles: Sage Publications
2. Robert. K Yin. (2016). *Qualitative Research: From Start to Finish*. New York: The Guilford Press
3. Gerry Stoker and David Marsh (2010) *Theory and Methods in Political Science*, Third Edition, Palgrave Macmillan, Basingstoke
4. Desai, V. and Potter, R. (2006) *Doing Development Research*, Sage Publications, London.
5. Donatella della Porta and Michael Keating (2008) *Approaches and Methodologies in Social Sciences- A Pluralist Perspective*, Cambridge University Press, Cambridge.
6. David E. McNabb (2004) *Research Methods for Political Science: Quantitative and Qualitative Methods*, M.E. Sharpe Inc. New York
7. Guidelines of Writing Research Proposal by Mathew Mc Granaghan
8. Ranjith Kumar. (2018) *Research Methodology A Step-by-Step Guide for Beginners*, SAGE Publications.
9. Nandan Bhattacharya, Rajat Acharyya (2020), *Research Methodology for Social Sciences*, Routledge.
10. Shridhar Patil, Aditya (2016), *Research Methodology in Social Sciences*, New India Publishing Agency- Nipa

Course Title: Political Ideologies	Course Code: PSC-712
Course Structure: Lectures 3 hours	Credit Hours: 3
Course Description: Ideologies are interconnected sets of beliefs, opinions, and values regarding people, society and the state. They are both descriptive and evaluative. They are highly contested, both internally and externally. The course is designed to introduce students to many of the major contemporary ideologies, and the debates within and among them. Students will learn the core concepts as well as distinctive aspects of each ideology.	
Course Objectives: the course sets the following objectives 1. To examine the origins, development, and key principles of major political ideologies. 2. To explore the role of ideologies in shaping political systems, governance, and public policies. 3. To compare and contrast different ideologies in terms of their values, goals, and policy implications. 4. To analyze the ideological underpinnings of contemporary political debates and conflicts.	
• Learning Outcomes: at the end of the course students will be able to 1. Demonstrate an in-depth understanding of major political ideologies, their historical development, and core principles. 2. Critically analyze the similarities and differences between different ideological traditions. 3. Apply ideological frameworks to interpret contemporary political events and policy debates. 4. Assess how political ideologies influence governance, policymaking, and public opinion. 5. Develop a critical approach to ideological discourse in media, academia, and politics.	
Course Contents 1. The Definition of Ideology 2. Socialism/Social Democracy/Marxism/Communism 3. Capitalism 4. Conservatism 5. Liberalism 6. Islam 7. Anarchism 8. Fascism 9. Nationalism 10. Fundamentalism	

Recommended Books

1. Marx, K., & Engels, F. (2002). *The Communist Manifesto* (S. Moore, Trans.). Penguin Classics. (Original work published 1848)
2. Keynes, J. M. (2007). *The general theory of employment, interest, and money*. Palgrave Macmillan. (Original work published 1936)
3. Scruton, R. (2015). *How to be a conservative*. Bloomsbury Continuum.
4. Rawls, J. (1999). *A theory of justice* (Rev. ed.). Harvard University Press.
5. Esposito, J. L. (2002). *What everyone needs to know about Islam* (Rev. ed.). Oxford University Press.
6. Chomsky, N. (2005). *Chomsky on anarchism*. AK Press.
7. Paxton, R. O. (2005). *The anatomy of fascism*. Vintage Books.
8. Anderson, B. (2006). *Imagined communities: Reflections on the origin and spread of nationalism* (Rev. ed.). Verso.
9. Almond, G. A., Appleby, R. S., & Sivan, E. (2003). *Strong religion: The rise of fundamentalisms around the world*. University of Chicago Press.
10. Harvey, D. (2005). *A brief history of neoliberalism*. Oxford University Press.
11. Adams, I. (1989). *The logic of political belief: A philosophical analysis of ideology*. Barnes & Noble Books.
12. Baradat, L. P. (1991). *Political ideologies: Their origin and impact* (4th ed.). Prentice-Hall.
13. Beitz, C. R. (1989). *Political equality: An essay in democratic theory*. Princeton University Press.
14. Brass, P. R. (1991). *Ethnicity and nationalism: Theory and comparison*. Sage Publications.
15. Brich, A. H. (1993). *The concepts and theories of modern democracy*. Routledge.
16. Cecil, A. R. (1980). *The third way: Enlightened capitalism and the search for new social order*. University Press.
17. Hirschmann, N. J. (1992). *Rethinking obligation: A feminist method for political theory*. Cornell University Press.
18. Honderich, T. (1990). *Conservatism*. Westview Press.
19. Huntington, S. P. (2007). *Clash of civilizations*. Simon & Schuster.
20. Huntington, S. P. (1991). *The third wave: Democratization in the late twentieth century*. University of Oklahoma Press.
21. Kitching, G. (1983). *Rethinking socialism: A theory for a better practice*. Methuen.
22. Sargent, T. L. (1996). *Contemporary political ideologies: A comparative analysis*. Harcourt Brace College Publishers.

23. Scruton, R. (1980). *The meaning of liberalism*. Penguin.
24. Smith, D. (1990). *Capitalist democracy on trial: The transatlantic debate from Tocqueville to present*. Routledge.

Course Title: Comparative Politics	Course Code: PSC-713
Course Structure: Lectures, 3 Hours	Credit Hours: 3
Course Description: This MPhil course in Comparative Politics provides an in-depth analysis of political systems, institutions, and processes across different countries. It explores theoretical approaches and methodologies used to compare political structures, cultures, and developments. The course equips students with critical analytical skills to assess political legitimacy, leadership, and governance models globally, helping them understand socio-political transformations and modernization in different contexts.	
Course Objectives: At the end of the course, students should be able to: 1. Analyze fundamental concepts, theories, and methodologies in comparative political analysis. 2. Evaluate various political structures, leadership models, and governance approaches across different countries. 3. Examine factors influencing political legitimacy, modernization, national identity, and socio-political change.	
Learning Outcomes (SLOs): By the end of this course, students will be able to: 1. Analyze and apply comparative political theories and methodologies. 2. Evaluate the effectiveness of different political systems and structures. 3. Critically assess political development, legitimacy, and leadership across diverse governance models. 4. Demonstrate an understanding of socio-political change and modernization in various global contexts. 5. Conduct comparative political research using qualitative and quantitative methods.	
Course Contents: 1. Approaches to Political Development, 2. Political Analysis 3. Political Culture 4. Political Development 5. Socio-political change and Modernization 6. National Identity and Integration 7. Political Legitimacy	

8. Political Leadership
9. Issues in contemporary politics

Recommended Books:

1. O'Neil, P. H. (2020). *Essentials of comparative politics* (7th ed.). W. W. Norton & Company.
2. Almond, G. A. (2012). *Comparative politics today: A world view*. Pearson Education Singapore
3. Binder, L., Apter, D. E., Gellner, E., Pye, L. W., Verba, S., & Weiner, M. (1971). *Crisis and sequences in political development*. Princeton University Press.
4. Apter, D. E. (1977). *Introduction to political analysis*. Winthrop Publishers.
5. Easton, D. (n.d.). *The system analysis of political life*. Wilde.
6. Almond, G. A. (1966). *Comparative politics*. Princeton University Press.
7. Career, G. M. (1972). *Major foreign powers* (6th ed.)
Wiseman, H. V. (1966). *Political systems: Some sociological approaches*. Routledge & Kegan Paul.
8. Coleman, J., & Almond, G. A. (n.d.). *The politics of developing areas*. Princeton University Press.
9. Sodaro, M. J. (2004). *Comparative politics: A global introduction* (2nd ed.).
10. Johri, J. C. (2000). *Comparative politics*. Sterling Publishers.
11. Macridis, R. C., & Ward, R. E. (1976). *Modern political systems: Asia*. Prentice-Hall.
12. Macridis, R. C. (1972). *Comparative politics* (4th ed.). The Dorsey Press.
Finer, S. E. (1970). *Comparative governments: An introduction to the study politics*. Penguin Books.

Course Title: Dynamics of Pakistan's Politics	Course Code: PSC-714
Course Structure: Lectures 3 hours	Credit Hours: 3
Course Description: This course explores the key dynamics shaping Pakistan's political landscape, including political culture, ideology, the political process, state structure, and center-province relations. It critically examines the role of political and religious elites, the military, and the civil bureaucracy in governance. Additionally, the course analyzes the politics of exclusion and inclusion, identity-based politics, and the major challenges facing Pakistan's political system.	

Course Objectives: the course sets the following objectives

1. To examine the ideological foundations of Pakistan and their relationship with the political process and national integration.
2. To analyze Pakistan's society and culture in the context of political development.
3. To assess the role of key political actors, including political elites, religious elites, the military, and the civil bureaucracy.
4. To explore issues of identity politics, multiculturalism, and federalism in Pakistan.
5. To evaluate the impact of political, economic, and social exclusion on Pakistan's political landscape and discuss strategies for inclusive governance.

• **Learning Outcomes:** at the end of course the students will be able to

1. Demonstrate an understanding of the ideological foundations of Pakistan and their influence on political development.
2. Critically analyze the role of key political actors in shaping governance and policy in Pakistan.
3. Assess the significance of identity politics, multiculturalism, and federalism in Pakistan.
4. Evaluate the impact of exclusion in political, economic, and social spheres and propose strategies for inclusive politics.

Course Contents

1. Pakistan's Ideology and Political Process

- Concept and evolution of Pakistan's ideology
- Relationship between ideology, political processes, and national integration

2. Society and Culture in Pakistan

- Socio-cultural diversity and its impact on politics
- Role of religion, language, and ethnicity in shaping political discourse

3. Role of Major Political Actors

- Political elites and their influence on governance
- Religious elites and their impact on policy-making
- Military's role in Pakistan's political development
- Civil bureaucracy and its role in governance

4. Politics of Identity in Pakistan

- Multiculturalism and its political implications
- Federalism and center-province relations
- Ethnic, sectarian, and regional movements

5. Exclusion and Inclusion in Pakistan's Politics

- Political, economic, and social exclusion: causes and consequences

- Representation of marginalized groups in politics
- Strategies to ensure inclusive governance and democratic consolidation

Recommended Books

1. Khan, H. (2020). *Political and constitutional history of Pakistan* (5th ed.). Oxford University Press.
2. Waseem, M. (2025). *Political conflict in Pakistan*. Oxford University Press.
3. Masood, S. (2024). *Fallout: Power, intrigue and political upheaval in Pakistan*. Ebury Press.
4. Siddiqui, N. A. (2023). *Under the gun: Political parties and violence in Pakistan*. Cambridge University Press.
5. Qasmi, A. U. (2023). *Qaum, mulk, sultanat: Citizenship and national belonging in Pakistan*. Stanford University Press.
6. Paracha, N. F. (2025). *Of reason, romance and ruin: A conceptual history of the 'Pakistan ideology'*. Vanguard Books.
7. Rizvi, H. A. (2024). *Pakistan: Political & constitutional engineering*. Sang-e-Meel Publications.
8. Kamran, T. (2024). *Chequered past, uncertain future: The history of Pakistan*. Reaktion Books.
9. Rizvi, H. A. (2000). *The military and politics in Pakistan: 1947–1997*. Sang-e-Meel Publications.
10. Jalal, A. (1995). *Democracy and authoritarianism in South Asia: A comparative and historical perspective*. Cambridge University Press.
11. Shafqat, S. (1997). *Civil-military relations in Pakistan: From Zulfikar Ali Bhutto to Benazir Bhutto*. Westview Press.
12. Burki, S. J. (1999). *Pakistan: Fifty years of nationhood*. Routledge.
13. Cohen, S. P. (2004). *The idea of Pakistan*. Brookings Institution Press.
14. Malik, I. H. (1997). *State and civil society in Pakistan: Politics of authority, ideology, and ethnicity*. St. Martin's Press.
15. Lieven, A. (2011). *Pakistan: A hard country*. PublicAffairs.
16. Nawaz, S. (2008). *Crossed swords: Pakistan, its army, and the wars within*. Oxford University Press

ELECTIVE COURSES

Course Title: Islam and Contemporary Political Challenges	Course Code: PSC- 715
Course Structure: Lectures 3 hours	Credit Hours: 3
Course Description: This course aims to provide students with a comprehensive understanding of the intersection between Islam and contemporary political challenges. It explores issues such as radicalization, extremism, terrorism, governance, and the role of Islamic political thought in addressing modern political dilemmas. The course also examines the responses of Muslim scholars and leaders to these challenges within the framework of Islamic principles.	
Course Objectives: By the end of this course, students will: 1. Understand the foundations of Islamic governance and political thought. 2. Analyze contemporary political challenges in Muslim societies, including radicalization, extremism, and terrorism. 3. Evaluate the perspectives of various Islamic scholars on modern political issues. 4. Examine global political dynamics and their impact on the Muslim world. 5. Propose solutions based on Islamic teachings to address contemporary challenges.	
Learning Outcomes: Students will be able to: 1. Critically analyze key political theories in an Islamic context. 2. Engage in informed discussions on political challenges facing Muslim societies	
Course Contents: 1. Muslim Political thought(1800 to Modern Period) • Jamal U Din Afghani • Muhammad Abdhu • Abul A'la al-Maududi • Syed Qutub • Rashid Rida • Ali Sharaiti • Allama Iqbal 2. Islamic Resurgence 3. Globalization and Islam 4. Arab Spring 5. Post Arab Spring 6. Islamophobia (with focus on US & West). 7. Global Islamic Political Movements	

Recommended Books:

1. Connolly, W. (2008). *Pluralism*. Duke University Press.
2. Huntington, S. P. (1996). *The clash of civilizations and the remaking of world order*. Simon & Schuster.
3. Qutb, S. (2006). *Milestones*. Kazi Publications.
4. Rida, R., Abduh, M., & Shariati, A. (n.d.). *Selected writings on Islamic governance*.
5. Chomsky, N. (2021). *Consequences of capitalism*. Haymarket Books.
6. Hamid, S. (2023). *The problem of democracy: America, the Middle East, and the rise and fall of an idea*. Oxford University Press.
7. Islam, M. N. (2023). *Power of bonding and non-Western soft power in Iran: Comparing China and India's engagement*. Palgrave Macmillan.
8. Sardar, Z. (2014). *Islamic futures: The shape of ideas to come*. Oxford University Press.
9. Esposito, J. L. (2011). *What everyone needs to know about Islam* (2nd ed.). Oxford University Press.
10. OIC Repository <https://www.oic-oci.org/> for online sources

Course Title: Constitutional Development in Pakistan	Course Code: PSC-716
Course Structure: Lectures 3 hours	Credit Hours: 3
Course Description: This course provides an in-depth examination of Pakistan's constitutional evolution, tracing its development from the adoption of the Government of India Act 1935 to the present. It explores the constitution-making process, the evolution of Pakistan's political and legal frameworks, and the challenges faced in constitutional implementation. The course critically analyzes the Constitutions of 1956, 1962, and 1973 , their amendments, and major constitutional debates in Pakistan's history.	

Course Objectives: the course sets the following objectives

1. To examine the historical evolution of constitutional development in Pakistan.
2. To analyze the **Government of India Act 1935** and its role as Pakistan's interim constitution.
3. To critically assess the constitution-making process from **1947 to 1956**.
4. To compare and contrast the **Constitutions of 1956 and 1962**, highlighting their ideological and structural differences.
5. To evaluate the **Constitution of 1973**, its amendments, and their impact on Pakistan's governance.
6. To identify key constitutional challenges and debates in Pakistan's political history.

• **Learning Outcomes:** Upon successful completion of this course, students will be able to:

1. Demonstrate an understanding of Pakistan's constitutional evolution and its historical context.
2. Critically analyze the differences and similarities among Pakistan's constitutions.
3. Evaluate the impact of constitutional amendments on governance and political stability.
4. Assess key constitutional challenges and debates in Pakistan's history.

Course Contents

1. The Government of India Act 1935 and its Legacy

- Adoption of the Act as Pakistan's interim constitution in 1947
- Key features and limitations
- Influence on Pakistan's constitutional development

2. Constitution Making in Pakistan (1947-1956)

- Early constitutional debates and challenges
- Objectives Resolution (1949) and its implications
- Deliberations of the first Constituent Assembly
- Formation of the 1956 Constitution

3. Comparative Analysis of the 1956 and 1962 Constitutions

- Democratic vs. authoritarian tendencies
- Role of the executive and legislature
- Provincial autonomy and federalism
- Judicial independence and fundamental rights

4. The 1973 Constitution and Its Amendments

- Salient features of the **1973 Constitution**

- Separation of powers and institutional balance
- Major constitutional amendments and their implications
- Judicial interpretations and landmark cases
- **Major Constitutional Issues in Pakistan**
 - Civil-military relations and constitutional breakdowns
 - The role of religion in the constitution
 - Provincial autonomy and the 18th Amendment
 - Constitutional crises and judicial interventions
- **Major Amendments** (Current)

Recommended Books

1. Ahmad, R. (2023). *Constitutional and political history of Pakistan*. Oxford University Press.
2. Choudhury, G. W. (2021). *Constitutional development in Pakistan* (2nd ed.). Vanguard Books.
3. Rizvi, H. A. (2024). *Pakistan: Political and constitutional engineering*. Sang-e-Meel Publications.
4. Newberg, P. R. (1995). *Judging the state: Courts and constitutional politics in Pakistan*. Cambridge University Press.
5. Rizvi, H. A. (2000). *The military and politics in Pakistan: 1947–1997*. Sang-e-Meel Publications.
6. Jalal, A. (1995). *Democracy and authoritarianism in South Asia: A comparative and historical perspective*. Cambridge University Press.
7. Ziring, L. (1997). *Pakistan in the twentieth century: A political history*. Oxford University Press.
8. Shafqat, S. (1997). *Civil-military relations in Pakistan: From Zulfikar Ali Bhutto to Benazir Bhutto*. Westview Press.
9. Siddiqi, A. (2007). *Military Inc.: Inside Pakistan's military economy*. Pluto Press.

Course Title: Major Issues in Pakistan's Politics	Course Code: PSC-717
Course Structure: Lectures 3 hours	Credit Hours: 3
Course Description: This course examines the major political issues shaping Pakistan's political landscape. It explores the historical, structural, and contemporary challenges that impact governance, democracy, and policy-making in Pakistan. Students will analyze key political, economic, and social issues, including civil-military relations, federalism, judicial independence, electoral politics, and the role of religion in politics. The course will provide an in-depth understanding of how these issues influence Pakistan's domestic and international policies.	
Course Objectives: the course sets following objectives 1. To understand the historical and structural factors influencing Pakistan's politics. 2. To analyze major political, economic, and governance challenges in Pakistan. 3. To examine the role of institutions, political parties, and civil society in shaping Pakistan's political landscape. 4. To explore contemporary debates and policy challenges affecting democracy and governance in Pakistan.	
Learning Outcomes: at the end of course the students will be able to 1. Develop an in-depth understanding of Pakistan's key political issues and their historical roots. 2. Critically analyze governance challenges and democratic development in Pakistan. 3. Assess the role of state institutions and non-state actors in shaping political outcomes. 4. Evaluate contemporary policy debates related to governance, federalism, and democracy. 5. Apply theoretical perspectives to understand Pakistan's political system and challenges.	

Course Contents.

1. National Integration
2. Civil military relations
3. Challenges to Federalism with Special Reference to Energy, Water and Climate Change Issues.
4. Religious Contestation
5. Ethno-politics
6. Population growth
7. Politics of Exclusion and Inclusion
8. Poverty and underdevelopment

Recommended Books

1. Waseem, M. (2022). Political conflict in Pakistan. Oxford University Press.
2. Siddiqui, N. A. (2023). Under the gun: Political parties and violence in Pakistan. Folio Books.
3. Shahab-ud-Din, M. (2023). Pakistan unveiled: A study of dichotomies and challenges. Amazon
4. Sehgal, H. F. (2024). Resilient Pakistan: Sociocultural impact. Le Topical.
5. Nadeem, A. H. (2020). Pakistan: The politics of the misgoverned. Routledge India.
6. Zahoor, B., & Rumi, R. (Eds.). (2020). Rethinking Pakistan: A 21st century perspective. Anthem Press.
7. Choudhary, G. W. (1967). *Constitutional development in Pakistan*. Longman.
8. Khan, H. (2005). *Constitutional and political history of Pakistan*. Oxford University Press.
9. Rizvi, H. A. (2000). *Military, state and society in Pakistan*. MacMillan.
10. Ali, M.-u.-N. (1996). *Politics of federalism in Pakistan*. Royal Book Company.
11. Nazir, M. (2008). *Federalism in Pakistan – Early years*. Pakistan Study Centre, University of the Punjab.
12. Ameen, T. (1988). *Ethno nationalist movements in Pakistan*. Institute of Policy Studies.
13. Ahmed, I. (2013). *Pakistan: The garrison state – Origins, evolution, consequences 1947–2011*. Oxford University Press.
14. Baxter, C. (2004). *Pakistan on the brink: Politics, economics, and society*. Lexington Books.
15. Cohen, S. P. (2004). *The idea of Pakistan*. Brookings Institution Press.
16. Jalal, A. (2014). *The struggle for Pakistan: A Muslim homeland and global politics*. Harvard University Press.
17. Lieven, A. (2011). *Pakistan: A hard country*. Penguin.
18. Niaz, I. (2010). *The culture of power and governance of Pakistan: 1947–2008*. Oxford University Press.

19. Rais, R. B. (2010). *Recovering the frontier state: War, ethnicity, and state in Pakistan*. Oxford University Press.
20. Siddiq, A. (2007). *Military Inc.: Inside Pakistan's military economy*. Pluto Press.
21. Talbot, I. (2009). *Pakistan: A modern history*. Palgrave Macmillan.
- Wolpert, S. (1993). *Pakistan: A history of the nation*. Oxford University Press.

Course Title: Public Policy Analysis	Course Code: PSC-718
Course Structure: Lectures, 3 Hours	Credit Hours: 3
Course Description: This course equips students with the analytical tools and frameworks essential for understanding the public policy landscape. It begins by introducing foundational concepts, including the definition of public policy, its types, the models and theories used in policy analysis, to explore how these approaches shape policy decisions and outcomes. The course analyzes the roles of policy actors, the allocation of resources and the influence of institutional rules in shaping policy decisions. It describes the policy cycle and examines both domestic and external factors that impact the policy-making process. The course also assesses the challenges in policy implementation and develops strategies for improving policy effectiveness, including the use of monitoring mechanisms to evaluate policy outcomes. Throughout the course, students will apply their learning to real-world policy case studies and develop the ability to critically analyse public policies and contribute thoughtfully to policy reforms.	
Course Objectives: This course seeks the following objectives: 1. Familiarize students with key public policy theories and models, such as Group Model Theory, Game Theory, and Incremental Models. 2. Enable students to explore the policy formulation process, including the role of actors, resources, and institutional rules. 3. Equip students to examine the domestic and external factors that influence policy formulation, enabling students to evaluate how political, economic, and social conditions affect policy outcomes. 4. Develop students' ability to analyse the implementation and monitoring of public policies, identifying barriers and proposing policy reforms.	
Learning Outcomes (SLOs): After completing this course, students will be able to: 1. Demonstrate a comprehensive understanding of public policy concepts, types, and models. 2. Apply key theories and models to analyze and assess public policy processes.	

3. Evaluate the roles of policy actors, resources, and institutional rules in policy analysis.
4. Analyze the policy formulation process and evaluate the impact of domestic and external factors (such as political ideologies, economic conditions, and global pressures) on policy development.
5. Critically assess the implementation and monitoring phases of public policy, identifying barriers to success and proposing effective strategies for improvement.

Course Contents:

1. **Public Policy:** Definition, Nature, Types, Significance
2. **Keys to Policy Analysis:** Policy actors, resources and Institutional rules.
3. **Theories/Models of Public Policy:**
 - Group Model Theory
 - Game Theory
 - Elite model,
 - Institutional Theory
 - Incremental Models
 - Multiple Streams Framework (John Kingdon)
 - Advocacy Coalition Framework (Paul Sabatier)
4. **Policy Formulation**
5. **Domestic and External Influences on Policy Formulation**
6. **Policy Design and Instruments**
7. **Implementation and Monitoring**
8. **Policy Evaluation and Impact Assessment:** • Types of Evaluation (Ex-ante, Mid-term, Ex-post), Tools and Methods
9. **SDG Indicators and Monitoring in Policy Evaluation**
10. **Policy Innovation and Digital Governance**
11. Selected issues and debates on public policy analysis.

Recommended Books:

1. Ahmed, M. U. D. (1994). *Islamic political system in the modern age: Theory and practice*. Saad Publications.
2. Birkland, T. A. (2020). *An introduction to the policy process: Theories, concepts, and models of public policy making* (5th ed.). Routledge.
3. Dye, T. R. (1978). *Understanding public policy*. Prentice-Hall.
4. Howlett, M., Ramesh, M., & Perl, A. (2017). *Studying public policy: Policy cycles and policy subsystems* (4th ed.). Oxford University Press.
5. Jack, H. (1979). *Planning, politics, and public policy*. Cambridge University Press.
6. Kingdon, J. W. (2019). *Agendas, alternatives, and public policies* (2nd ed.).

Longman.

7. Shaik, M. H. (1994). *An introduction to public policy with reference to Pakistan*. Pakistan Publications.
8. Rose, R. (1969). *Policy making in Britain*. Macmillan.
9. Wade, L. L. (1972). *The elements of public policy*. Columbia University Press.
10. Wagner, W. (2022). *Policy analysis: Concepts and practice* (3rd ed.). Sage Publications.

Course Title: Gender and Politics	Course Code: PSC-719
Course Structure: Lectures 3 hours	Credit Hours: 3
Course Description: This course explores the intersection of gender and politics , examining how gender shapes political participation, representation, and policy-making. It critically analyzes key feminist theories, the role of women in political movements, and the impact of gender-based exclusion in governance. The course also discusses the representation of women and marginalized gender groups in political institutions, the role of the state, civil society, and international organizations in promoting gender equality, and the challenges of gender mainstreaming in politics.	
Course Objectives: the course sets the following objectives 1. To introduce key theoretical frameworks in gender and politics. 2. To analyze the role of gender in political participation, representation, and governance. 3. To examine the impact of feminist movements and gender activism on political change. 4. To assess gendered policies and their implications on political and economic development. 5. To explore the role of state institutions, political parties, and international organizations in gender empowerment. 6. To evaluate strategies for achieving gender-inclusive governance.	

- **Learning Outcomes:** Upon successful completion of this course, students will be able to:
 1. Understand key feminist theories and their relevance to political structures.
 2. Critically assess gender disparities in political participation and governance.
 3. Analyze the impact of gender-based policies on political and economic development.
 4. Evaluate the role of social movements and political institutions in shaping gender-inclusive policies.
 5. Propose strategies for achieving gender parity in politics and governance.

Course Contents

1. Introduction to Gender and Politics

2. Understanding gender as a social and political construct
3. Feminist political theories: Liberal, Radical, Socialist, and Postcolonial Feminism
4. Gender, power, and political decision-making

2. Women's Political Participation and Representation

5. Historical perspectives on women in politics
6. Barriers to women's political participation
7. Women in legislatures, executive offices, and political parties
8. Case studies of women political leaders

3. Gender, State, and Public Policy

9. The role of the state in shaping gender policies
10. Gender-sensitive policy frameworks
11. The politics of reproductive rights, family laws, and labor policies
12. Intersectionality: Class, ethnicity, and gender in public policy

4. Feminist Movements and Political Change

13. Women's movements in Pakistan and South Asia
14. Role of NGOs and civil society in gender activism
15. Gender and resistance: Political activism beyond electoral politics

5. Gender-Based Exclusion and Empowerment Strategies

16. Gender-based violence and its political implications
17. The politics of masculinity and patriarchy
18. Strategies for gender-inclusive governance: Quotas, affirmative action, and legal reforms
19. Global perspectives: UN policies and international frameworks on gender Equality

Recommended Books

1. Butler, J. (2024). *Who's afraid of gender?* Farrar, Straus and Giroux. catalog.tdslib.org
2. Chu, A. L. (2024). *Authority: Essays.* Farrar, Straus and Giroux. Google Books. Amazon
3. Griffin-Gracy, M. M., & Meronek, T. (2023). *Miss Major speaks: Conversations with a Black trans revolutionary.* Verso Books.
4. H, L. (2023). *Hijab butch blues: A memoir (First ed.).* The Dial Press.
5. Kian, A. (2023). *Rethinking gender, ethnicity and religion in Iran: An intersectional approach to national identity.* I.B. Tauris.
6. Rustin, S. (2023). *Sexed: A history of British feminism.* Polity Press.
7. Luthra, S. (2024). *Undue burden: Life and death decisions in post-Roe America.* Doubleday.
8. Maillard, K. (2023). *In the defense of liberty.* Biblioasis.
9. Rai, S. M. (2002). *Gender and the political economy of development.* Polity Press.
10. Butler, J. (1990). *Gender trouble: Feminism and the subversion of identity.* Routledge.
11. Phillips, A. (1995). *The politics of presence: The political representation of gender, race, and culture.* Oxford University Press.
12. Tripp, A. M. (2015). *Women and power in post-conflict Africa.* Cambridge University Press.
13. Tickner, J. A. (1992). *Gender in international relations: Feminist perspectives on achieving global security.* Columbia University Press.
14. Kandiyoti, D. (1991). *Women, Islam, and the state.* Temple University Press.
- Moghadam, V. M. (2005). *Globalizing women: Transnational feminist networks.* Johns Hopkins University Press.
8. Zakaria, R. (2021). *Against white feminism: Notes on disruption.* W. W. Norton.
9. Naz, A. S. (2020). *Women, gender, and feminism in Pakistan.* Folio Books.

Course Title: Media and Politics	Course Code: PSC-721
Course Structure: Lectures, 3 Hours	Credit Hours: 3
Course Description: The course explores different forms of communication in their social, political, and economic contexts, focusing in particular on the relationship between news media, social media, and politics in contemporary societies. It also uncovers the ways in which journalists and politicians attempt to set the political agenda or influence public opinion and also explores the ways in which the audiences, as public and as citizens, are involved in media as consumers and producers.	
Course Objectives: At the end of the course, students should be able to: 1. Different forms of communication in their social, political, and economic contexts 2. The relationship between news media, social media, and politics in contemporary societies 3. Employability skills, including applying critical reviewing skills, giving presentations, plus data analysis, problem-solving, team-working and research design and implementation.	
Learning Outcomes (SLOs): By completing this course, students will be able to: 1. Critically assess the influence of media on political decision-making and public opinion. 2. Identify and analyze media strategies used in political campaigns and governance. 3. Evaluate the ethical and legal challenges in political journalism and media regulation. 4. Examine the role of digital media in contemporary political activism and movements. 5. Develop an informed perspective on the future of media's role in global politics.	
Course Contents: 1. Introduction to Media and Politics 2. Role of Media in Opinion Formation 3. Media Strategies in Political Campaigns 4. Investigative Journalism and Political Accountability 5. Role of Social Media in Political Activism 6. Freedom of the Press vs. National Security. 7. Media and Public Opinion/ 8. Theories of Media (Elite Model and Populism Model) 9. Global Media Institutes (UN etc.)	
Recommended Books: 1. McNair, B. (2018). <i>An introduction to political communication</i>. Routledge. 2. Bennett, W. L., & Iyengar, S. (2020). <i>Affect, emotion, and political</i>	

communication. Cambridge University Press.

3. Chadwick, A. (2017). *The hybrid media system: Politics and power*. Oxford University Press.
4. Norris, P. (2000). *A virtuous circle: Political communications in postindustrial societies*. Cambridge University Press.
5. Castells, M. (2015). *Networks of outrage and hope: Social movements in the internet age*. Polity Press.
6. Jamieson, K. H., & Cappella, J. N. (2008). *Echo chamber: Rush Limbaugh and the conservative media establishment*. Oxford University Press.
- Street, J. (2010). *Mass media, politics and democracy*. Palgrave Macmillan.

Course Title: Human Rights: Issues, Frameworks and International Mechanisms	Course Code: PSC-722
Course Structure: Lectures, 3 Hours	Credit Hours: 3
Course Description: This course explores the fundamental principles, theories and practices surrounding human rights in the contemporary world. The course examines the conceptual framework of human rights, various classifications (such as fundamental rights, collective rights, and the right to self-determination) and the protection of vulnerable groups. Key topics include human rights in Islam, the role of international organizations such as the United Nations, regional human rights systems, and the challenges faced by developing states in promoting human rights. The course also examines modern issues like the rights of women, refugees, minorities and the impacts of technology and climate change on human rights. Students will engage with case studies, international conventions and current human rights violations, developing a comprehensive understanding of both traditional and contemporary human rights issues.	
Course Objectives: This course sets the following objectives: 1. To provide students with a comprehensive understanding of the development and theoretical foundations of human rights. 2. To enable students to analyze contemporary human rights issues and examine the impact of technological advancements and climate change on human rights. 3. To help students explore international and regional systems that protect human rights, focusing on key organizations and treaties. 4. To enable students to evaluate the role of non-governmental organizations (NGOs) in the promotion and protection of human rights worldwide. 5. To equip students with the skills necessary to effectively present and communicate human rights issues.	

Learning Outcomes (SLOs): After completing this course, students will be able to:

1. Demonstrate a comprehensive understanding of the development and theoretical foundations of human rights.
2. Analyse contemporary human rights issues and assess the impact of technological advancements and climate change on the protection and violation of human rights.
3. Examine international and regional systems that protect human rights, with a focus on key organizations and treaties.
4. Evaluate the role and effectiveness of non-governmental organizations (NGOs) in promoting and protecting human rights worldwide.
5. Present and communicate complex human rights issues clearly and persuasively, using evidence and well-structured arguments to support their positions.

Course Contents

1. Introduction: Conceptual Framework of Human Rights

Definition of Human Rights, Theories of Human Rights, Classification of Human Rights, Human Rights in Islam, Cairo Declaration of Human Rights in Islam (CDHRI), Human Rights in the Contemporary World.

2. Human Rights in the UN Charter:

Universal Declaration of Human Rights and International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights.

- a. UN organs and machinery to promote Human Rights.
- b. Treaty bound procedures to protect Human Rights

3. Regional Human Rights Systems:

a) The American convention on Human Rights, b) African Charter on Human & People's Rights, c) European convention for the protection of human Rights and Fundamental Freedoms.

4. Human Rights: Issues and Problems:

- a) Protection of Minorities, b) Protection of Aliens and Refugees, c) Prohibition of torture, inhuman, and degrading treatment d) Freedom of expression, assembly and privacy, e) Rights of Women, f) Rights of Children g) Crimes of Genocide
- h) Technology and Human Rights Violations, g) Human Rights and Climate Change.

5. Developing States and Human Rights

6. Role of Non-Governmental Organizations and their contribution.

7. Human Rights and International Relations

Recommended Books:

1. Ahmed, K., & Khan, A. S. (Trans.). (1976). *Human rights in Islam*. Islamic Foundation.
2. Alston, P., & Goodman, R. (Eds.). (2013). *International human rights: The practice of human rights: From theory to practice*. Oxford University Press.
3. Brysk, A. (2020). *The global rise of human rights*. Cambridge University Press.
4. Goodhart, M. (2022). *Human rights: Theory and practice* (4th ed.). Oxford University Press.
5. Hafner-Burton, E. M. (2020). *Making human rights work: The politics of human rights in a changing world*. Harvard University Press.
6. Haider, S. M. (Ed.). (1978). *Islamic concept of human rights*. Book House.
7. Held, D., & Lutz, H. L. L. (2021). *Human rights in the age of globalization*. Cambridge University Press.
8. Human rights in international law. (1992). Council of Europe Press.
9. Ingram, A. (1994). *A political theory of rights*. Clarendon Press.
10. Pollis, A., & Schwab, P. (1980). *Human rights: Cultural and ideological perspectives*. Preager Publishers.
11. Sullivan, D. (2017). *Human rights and the United Nations: A guide for a new era*. Cambridge University Press.
12. Tushnet, M. (2021). *Human rights in the digital age: Law, policy, and activism*. Cambridge University Press.

Course Title: Democracy and Good Governance	Course Code: PSC-723
Course Structure: Lectures 3 hours	Credit Hours: 3
Course Description: This course provides an in-depth exploration of the concepts of democracy and good governance, focusing on their theoretical foundations, practical applications, and contemporary challenges. It examines the principles of democratic governance, accountability, transparency, the rule of law, and the role of institutions in fostering sustainable development. The course also delves into the relationship between democracy and governance in different political systems, including challenges faced by democratic states.	

Course Objectives: This course aims to:

1. Introduce students to the theoretical foundations of democratic and good governance.
2. Examine the principles, parameters, and challenges associated with effective governance.
3. Analyze the structures and functions of governance in different political systems.
4. Evaluate policy mechanisms to address issues of transparency, accountability, and justice.
5. Explore strategies for institutional reform, human resource development, and participatory decision-making.
6. Understand the role of governance in achieving the Sustainable Development Goals (SDGs), especially SDG 16.
7. Develop students' capacity to propose policy interventions that promote equitable resource distribution and sustainable governance.

Learning Outcomes: By the end of this course, students will be able to:

1. Critically analyze theories of democratic and good governance and assess their practical applications in various political systems.
2. Assess governance structures in different political systems.
3. Examine challenges such as accountability, transparency, human rights, and justice within governance systems.
4. Demonstrate understanding of participatory decision-making and its role in sustainable and inclusive governance.
5. Analyze the relationship between good governance and the achievement of SDGs, particularly SDG 16, and propose governance strategies to support sustainable development.
6. Formulate strategic policy recommendations to enhance governance performance, promote equity, and strengthen democratic institutions.

Course Contents:

1. **Good Governance: definition and dimensions**

2. **Parameters Of Good Governance**

Rule of law, Accountability, Transparency, Participation, Effectiveness and Efficiency, Responsiveness, Equity and Inclusiveness, Consensus-Oriented, Sustainability

3. **Problems and Strategies of Good Governance**

4. **Stable Political System**

5. Human Resource Development and Human Resource Management.
6. **Productive Economy and Equitable Distribution of Resources**
7. Working of Institutions: Political and Administrative
8. Decision Making: Participatory Decision Making at National, Provincial and local levels.
9. **Governance and the Sustainable Development Goals (SDGs)**
10. **Problems and Prospects of Good Governance**

Recommended Books:

1. Acemoglu, D., & Robinson, J. A. (2012). *Why nations fail: The origins of power, prosperity, and poverty*. Crown Publishers.
2. Fukuyama, F. (2014). *Political order and political decay*. Farrar, Straus and Giroux.
3. Farra, F., & Pissarides, C. (2023). *Quantum Governance: Rewiring the Foundation of Public Policy*. Emerald Publishing Limited.
4. Haq, M. (1999). *Good governance in South Asia*. United Nations Development Programme.
5. Huntington, S. P. (1993). *The third wave: Democratization in the late 20th century*. University of Oklahoma Press.
6. Hussain, M., & Hussain, A. (1993). *Pakistan: Problem of governance*. Vanguard Books Pvt. Ltd.
7. Hye, H. A. (Ed.). (2000). *Governance: South Asia perspective*. Oxford University Press.
8. Lupu, N. (Ed.). (2024). *Unequal Democracies: Public Policy, Responsiveness, and Redistribution in an Era of Rising Economic Inequality*. Cambridge University Press.
9. Planning Commission, Government of Pakistan. (1999). *D-8 Conference report on good governance and institutional regimes*. Government of Pakistan.
10. Rothstein, B. (2011). *The quality of government: Corruption, social trust, and inequality in international perspective*. University of Chicago Press.
11. Tang, A., & Weyl, E. G. (2024). *Plurality: The Future of Democracy in a Digital Age*. MIT Press.

Course Title: Dynamics of Change in Muslim World	Course Code: PSC-724
Course Structure: Lectures 3 hours	Credit Hours: 3
Course Description: This course explores the social, political, and economic transformations in Muslim World. This course offers a critical and interdisciplinary examination of the contemporary transformations shaping Muslim societies across the world. It investigates how political systems, social structures, religious thought, education, gender roles, and global challenges interact and evolve in the Muslim world. Drawing on perspectives from sociology, political science, religious studies, and development studies, the course explores key internal and external forces—ranging from democratization and media to climate change and technological innovation—that are reshaping Muslim-majority regions today. Through case studies, theoretical readings, and class discussions, students will gain analytical tools to understand complexity, diversity, and change within the global Muslim experience.	
Course Objectives: By the end of this course, students will: 1. Understand geographic, political, and cultural dimensions of Muslim World. 2. Critically assess the major internal and external forces driving change in Muslim societies. 3. Explore the diversity of governance systems, religious discourses, and social structures across different Muslim contexts. 4. Examine the role of education, media, and technology in shaping contemporary Muslim societies. 5. Examine global challenges—including terrorism, climate change, and youth bulge—through the lens of Muslim-majority regions. 6. Engage with scholarly literature and apply interdisciplinary approaches to research and policy issues related to the Muslim world.	
Learning Outcomes: Students will be able to: 1. Demonstrate an informed understanding of the socio-political dynamics within the Muslim world. 2. Identify key challenges facing Muslim societies in the 21st century. 3. Critically evaluate academic debates on religion, identity, governance, and development in Muslim-majority contexts. 4. Apply comparative and interdisciplinary perspectives to analyze diverse Muslim societies. 5. Communicate complex ideas through written and oral presentations using scholarly sources.	

Course Contents:

- 1.Introduction: Defining the “Muslim World”, Geographic and political scope. Sociological and political science approaches to studying Muslim societies.
- 2.Democratic System and Governance,
- 3.Social Stratification and inequality.
- 4.Media in Muslim World
- 5.Contemporary Religious Discourse
6. Education, Science, Technology and Innovation
- 7.Modernity and Gender in Muslim Societies
- 8.Muslims and Global Concerns: Terrorism and counterterrorism, Youth Bulge, Climate Change and poverty.

Recommended Books:

1. Abu-Lughod, L. (2013). *Do Muslim women need saving?* Harvard University Press.
2. Ayoob, M. (2008). *The many faces of political Islam: Religion and politics in the Muslim world*. University of Michigan Press.
3. Cheema, G. S., & Rondinelli, D. (1984). *Decentralization and development: Policy implementation in developing countries*. Sage.
4. Esposito, J. L. (2010). *The future of Islam*. Oxford University Press.
5. Hefner, R. W. (2005). *Remaking Muslim politics: Pluralism, contestation, democratization*. Princeton University Press.
6. Inglehart, R., & Norris, P. (2003). *Rising tide: Gender equality and cultural change around the world*. Cambridge University Press.
7. Lewis, B. (2003). *What went wrong? The clash between Islam and modernity in the Middle East*. Harper Perennial.
8. Mandaville, P. (2014). *Islam and politics* (2nd ed.). Routledge.
9. Moosa, E. (2015). *What is a Madrasa?* University of North Carolina Press.
10. Roy, O. (2004). *Globalized Islam: The search for a new Ummah*. Columbia University Press.
11. Sardar, Z. (2003). Islamic science: The myth of the decline theory. In *The Touch of Midas* (pp. 156–175). Manchester University Press.

Course Title: Politics of Globalization	Course Code: PSC- 725
Course Structure: Lectures 3 hours	Credit Hours: 3
Course Description: This course explores the multidimensional aspects of globalization, examining its economic, political, social, and cultural impacts. It critically analyzes the historical evolution of globalization, its driving forces, and its effects on state sovereignty, international trade, governance, and identity. The course will also cover debates surrounding the benefits and drawbacks of globalization, including issues related to inequality, environmental challenges, and resistance movements.	
Course Objectives: By the end of this course, students will be able to: 1. Understand the fundamental concepts and historical evolution of globalization. 2. Analyze the economic, political, and cultural dimensions of globalization. 3. Evaluate the role of international organizations and multinational corporations in shaping globalization. 4. Assess the impact of globalization on state sovereignty and governance. 5. Examine contemporary challenges associated with globalization, including inequality, migration, and environmental issues. 6. Critically engage with debates on globalization's future and its implications for global politics and economy.	
Learning Outcomes: Students will be able to: • Demonstrate an understanding of the key theories and concepts of globalization. • Critically assess globalization's impact on economic, political, and cultural systems. • Analyze contemporary debates on the benefits and limitations of globalization. • Evaluate the role of international institutions and policies in shaping global interactions. • Engage in discussions on the future trajectory of globalization and its global implications.	
Course Contents: 1. Introduction to Globalization • Definition and Key Concepts • Historical Phases of Globalization • Theories of Globalization 2. Economic Globalization	

- The Role of Free Trade and Capital Flows
- Global Financial Institutions (IMF, World Bank, WTO)
- Multinational Corporations and Global Supply Chains
- Economic Inequality and the Global North-South Divide

3. Political Globalization

- Impact on State Sovereignty
- Global Governance and International Organizations (UN, EU, G20)
- The Role of Non-Governmental Organizations (NGOs)
- The Rise of Nationalism and Populism

4. Cultural and Social Globalization

- Global Media and Cultural Exchange
- Migration and Transnational Communities
- The Digital Revolution and the Internet's Role in Globalization
- Identity, Hybridization, and Cultural Resistance

6. Environmental Globalization

- Climate Change and Global Responses
- Sustainable Development Goals (SDGs)
- The Role of International Environmental Agreements

7. Challenges and Critiques of Globalization

- Global Inequality and Economic Exploitation
- Anti-Globalization Movements
- The Future of Globalization in a Post-Pandemic World
- Regionalization as an Alternative to Globalization

Recommended Books:

1. Fang, T., & Hassler, J. (Eds.). (2021). *Globalization, political economy, business and society in pandemic times* (Vol. 36). Emerald Publishing.
2. Friedman, T. (2005). *The world is flat: A brief history of the twenty-first century*. Farrar, Straus and Giroux.
3. Gerbaudo, P. (2021). *The great recoil: Politics after populism and pandemic*. Verso Books.
4. Held, D., & McGrew, A. (2007). *Globalization/Anti-globalization: Beyond the great divide*. Polity.
5. Scholte, J. A. (2005). *Globalization: A critical introduction*. Palgrave Macmillan.
6. Steger, M. B. (2017). *Globalization: A very short introduction*. Oxford University Press.
7. Steger, M. B., Benedikter, R., Pechlaner, H., & Kofler, I. (Eds.). (2023). *Globalization: Past, present, future*. University of California Press.
8. Stiglitz, J. (2002). *Globalization and its discontents*. W.W. Norton & Company.

9. Wallace, J. (2018). *The globalization of international politics: An introduction to international relations* (7th ed.). Oxford University Press.
10. Wang, Z. (2023). *Convergence as adaptivity: Understanding policymaking in an era of globalization*. State University of New York Press.
11. Zeihan, P. (2022). *The end of the world is just the beginning: Mapping the collapse of globalization*. Harper Business.

Course Title: International Political Economy	Course Code: PSC-726
Course Structure: Lectures, 3 Hours	Credit Hours: 3
Course Description: This course provides an in-depth analysis of the interaction between politics and economics at the global level. It examines key theories and concepts in international political economy, including the role of states, markets, and institutions in shaping economic policies and global trade. Students will explore globalization, economic interdependence, international financial systems, development policies, and the political economy of international organizations. The course also addresses contemporary challenges such as economic inequality, trade wars, and the impact of multinational corporations.	
Course Objectives: This course seeks the following objectives: 1. Understand the fundamental theories and concepts of International Political Economy (IPE). 2. Analyze the relationship between political structures and economic systems at the global level. 3. Examine the role of international financial institutions such as the IMF, World Bank, and WTO. 4. Explore the impact of globalization on national and international economies. 5. Assess the influence of multinational corporations and international trade policies. 6. Evaluate contemporary challenges in global political economy, including economic crises, trade conflicts, and development disparities.	
Learning Outcomes (SLOs): After completing this course, students will be able to: Students will be able to: 1 Critically analyze key concepts and theories of International Political Economy. 2 Assess the impact of globalization and economic policies on national and international economies.	

- 3 Evaluate the role of international institutions and multinational corporations in shaping global economic relations.

Apply theoretical knowledge to contemporary issues in global political economy.

Course Contents:

1. The Evolution of Political Economy
2. Political Economy: Definition, Structure, Nature and Scope
3. Different Concepts of International Political Economy:
 - a. Capitalist Perspective
 - b. Liberal Perspective
 - c. Marxist & Structuralist Perspective
4. Trade Dilemma: Fair Trade and Free Trade
5. Economic as a Weapon in Foreign Policy
6. Foreign Aid: Techniques, Kinds, Objectives and Implication
7. Political Economy in the of post-cold war era
 - a. The Concept of Globalization
 - b. Terrorism and the Future of Political Economy
8. International Financial and Trade Institutions: IMF, IBRD, World Bank, GATT& WTO, Sustainable Development and the SDGs in the Global Political Economy
9. Global Problems:
 - a. North and South
 - b. International Migration
 - c. Population
 - d. International Debt
 - e. Poverty
10. Regional Economic Integration: European Union, SAARC, ECO, ASEAN & NAFTA

Recommended Books:

1. Aggarwal, Vinod K. *Debt Games: Strategic Interaction in International Debt Rescheduling*. New York: Cambridge University Press, 1996.
2. David Balaam and Michael Veseth, (1st ed.,) *International Political Economy*. New Jersey: Prentice-Hall, 1996.
3. David Balaam and Michael Veseth, *Introduction to International Political Economy*. New Jersey: Prentice Hall, 1996.
4. Drazen, Allen. *Political Economy in Macroeconomics*. Princeton: Princeton University Press, 2000.
5. J. Baylis& S. Smith, (3rd ed.,), *The Globalization of World Politics: An introduction to international relations*. Oxford: Oxford University Press, 2005.

6. Joan Edelman Spero, *The Politics of International Economic Relations*, (4th ed.,) New York: St. Martin's Press, 1990.
7. Jonathan Kirshner, *Currency and Coercion: The Political Economy of International Monetary Power*. Princeton: Princeton University Press, 1995.
8. Robert Gilpin. *The Political Economy of International Relations*. Princeton, New Jersey: Princeton University Press, 1987.
9. Rourkela. K. H. *Globalization and Inequality: Historical Trend*, NBER Working Paper No. 8339, Cambridge Mass, 2001.
10. Stone, Randall W. *Lending Credibility: The International Monetary Funded the Post-Communist Transition*. Princeton: Princeton University Press, 2002.
11. William W. Keller, *Multinationals the Myth of Globalization*. Princeton, NJ: Princeton University Press, 1997.

Course Title: Foreign Policy of USA & China	Course Code: PSC-727
Course Structure: Lectures, 3 Hours	Credit Hours: 3
Course Description: This MPhil course offers an in-depth comparative analysis of the foreign policies of the United States and China. The course focuses on the determinants, objectives, and diplomatic strategies of these global powers, examining their historical evolution, contemporary approaches, and their impact on international politics. Special attention will be given to key foreign policy doctrines, strategic alliances, economic diplomacy, and geopolitical challenges faced by both nations in shaping global order.	
Course Objectives: At the end of the course, students should be able to: 1. Analyze the historical and contemporary determinants of US and Chinese foreign policy. 2. Compare and contrast the objectives and diplomatic strategies of both nations. 3. Evaluate the impact of US and Chinese foreign policies on global politics and regional stability.	
Learning Outcomes (SLOs): 1. Critically assess the role of political, economic, and ideological factors in shaping foreign policy. 2. Develop a comparative framework for analyzing great power strategies. 3. Interpret foreign policy decisions in the context of contemporary global challenges. 4. Present well-reasoned arguments on US-China relations in academic and policy-oriented discussions.	

Course Contents:

1. Approaches to Studying Foreign Policies of Great Powers
2. Determinants of US Foreign Policy
3. US Foreign Policy: Historical Overview
4. Contemporary US Foreign Policy
5. Determinants of Chinese Foreign Policy
6. Chinese Foreign Policy: Historical Overview with special reference to Confucius theory of Foreign Policy
7. Contemporary Chinese Foreign Policy
8. Comparative Analysis of US & Chinese Diplomacy

Recommended Books:

1. Sattar, A. (2010), *Foreign Policy of Pakistan: 1947-2005 A Concise History*, Oxford University Press,
2. Spanier, J. (1983). *American foreign policy since World War II* (8th ed.). Holt, Rinehart and Winston.
3. Schmergel, G. (Ed.). (1991). *U.S. foreign policy in the 1990s*. Greenwood Press.
4. Macridis, R. C. (1976). *Foreign policy in world politics* (6th ed.). Prentice-Hall.
5. Shambaugh, D. (2013). *China goes global: The partial power*. Oxford University Press.
6. Mearsheimer, J. J. (2014). *The tragedy of great power politics* (Updated ed.). W. W. Norton & Company.
7. Hastedt, G. P. (2020). *American foreign policy: Past, present, and future* (12th ed.). Rowman & Littlefield.
8. Ikenberry, G. J. (2020). *A world safe for democracy: Liberal internationalism and the crises of global order*. Yale University Press.
9. Mandelbaum, M. (2022). *The four ages of American foreign policy: Weak power, great power, superpower, hyperpower*. Oxford University Press.
10. Chomsky, N., & Robinson, N. J. (2024). *The myth of American idealism: How U.S. foreign policy endangers the world*. Penguin Press.

Course Title: Foreign Policy of Pakistan	Course Code: PSC-728
Course Structure: Lectures, 3 Hours	Credit Hours: 3
Course Description: This course offers a comprehensive study of Foreign Policy of Pakistan, analysing its historical trajectory from 1947 to the present day. It examines the foundational principles, geopolitical determinants and national interests that shape Pakistan's foreign relations. Students will explore Pakistan's bilateral relations with major powers and key regional players in the post-9/11 global order. The course also analyses Pakistan's engagement with the Muslim world and its participation in major international and regional organizations such as the United Nations (UN), Organization of Islamic Cooperation (OIC), South Asian Association for Regional Cooperation (SAARC), Economic Cooperation Organization (ECO), Association of Southeast Asian Nations (ASEAN), European Union (EU) and the Shanghai Cooperation Organization (SCO). By integrating historical context with contemporary analysis, the course enables students to understand the evolving dynamics of Pakistan's foreign policy in a rapidly globalizing and multipolar world.	
Course Objectives: This course sets the following objectives: 1. Traces the historical evolution of Pakistan's foreign policy from 1947 to the present, identifying key determinants, phases and shifts. 2. Examines the influence of major powers and regional countries—especially India, Afghanistan and China—and the impact of post-9/11 geopolitical developments on Pakistan's foreign relations. 3. Analyses Pakistan's engagement with the Muslim world. 4. Assesses Pakistan's participation in global and regional organizations and critically explore the challenges and opportunities it faces in the contemporary international system	
Student Learning Outcomes (SLOs): After completing this course, students will be able to: 1. Describe the historical development of foreign policy of Pakistan and identify key shifts over time. 2. Examine the internal and external determinants that influence foreign policy of Pakistan. 3. Analyse the role of major powers and regional dynamics, especially relations with India, Afghanistan and China in shaping Pakistan's international posture. 4. Assess Pakistan's influence and engagement across the Muslim world. Evaluate Pakistan's role in global and regional institutions and develop informed perspectives on its global challenges and opportunities.	

Course Contents:

1. Foundations and Evolution of Pakistan's Foreign Policy

- Review of Foreign Policy: Past to Present.
- Principles of Pakistan's Foreign Policy.
- Determinants of Foreign Policy of Pakistan.
- India, Afghanistan and China as a factor in Pakistan's Foreign Policy

2. September 11 (2001) and New Trends in Pakistan's Foreign Policy

- Pakistan relations with United States: War on Terror and strategic partnership, Divergence in interests.
- Pakistan relations with China: CPEC, security cooperation, regional. dynamics
- Pakistan relations with Russia: Evolving military and defence cooperation.
- Pakistan relations with Afghanistan: Border security, counterterrorism, peace processes.
- Pakistan relations with India: Kashmir dispute, diplomatic engagement and prospects for regional peace

3. Pakistan Relations with Muslim World

Relations focusing on Iran, Saudi Arabia, United Arab Emirates, Qatar and Malaysia.

Pakistan & International and Regional Organizations: UN, OIC, SAARC, ECO, ASEAN, EU and SCO.

Recommended Books:

1. Anwar, H. S. (1984). *China and Pakistan: Diplomacy of an entente cordial*. Oxford University Press.
2. Bakhsh Rais, R. (1994). *War without winners*. Oxford University Press.
3. Burke, S. M. (2003). *Pakistan's foreign policy: An historical analysis*. Palgrave.
4. Hasan Askari Rizvi, (1993). *Pakistan and the geostrategic environment: A study of foreign policy*. Macmillan and St. Martin's.
5. Iqbal, M. (2014). *Pakistan's Foreign Policy: A Critical Review*. Oxford University Press.
6. Khan, A. (2022). *Pakistan's Foreign Policy: A Global Strategic Perspective*. Cambridge University Press.
7. Kux, D. (2001). *The United States and Pakistan: The Evolution of an Influence Relationship*. Woodrow Wilson Center Press.
8. Rose, L. E., & Husain, N. (Eds.). (1985). *United States-Pakistan relations*. Institute of East Asia Studies, University of California.
9. Sattar, A. (2010). *Pakistan's Foreign Policy: A Reappraisal*. Oxford

University Press.
 10. Zeb, A. (2018). *Pakistan's Foreign Policy: The Search for a Role in the 21st Century*. Routledge.

Course Title: New Paradigms in Global Security	Course Code: PSC-729
Course Structure: Lectures, 3 Hours	Credit Hours: 3
Course Description: The course will introduce students to the evolving landscape of global security in the post-Cold War and post-9/11 world. The 20th century, marked by total wars, ideological confrontations and nuclear brinkmanship, laid the foundation for a security landscape that has widened significantly over the past 25 years. The course starts by first engaging with how scholarly and practical understandings of security have evolved in the past decades. It traces the transition from traditional state-centric paradigms of international security to broader frameworks including human security, cyber security, environmental security, and the role of non-state actors. The course explores some key scholarly developments in the evolution of security studies, most notably by showcasing the difference between more traditional rationalist approaches with constructivist and critical ones. The course then explores the conceptual and empirical meaning of 'security' through a number of key issues and topics, including the changing nature of war, the security implications of new technologies such as drones and cyber weapons, counterterrorism, organised crime, environmental degradation. The focus of the course is to explore what these developing areas of empirical security research mean for the concept of 'security', how different theoretical lenses help us to answer empirical research questions in different ways, how 'new' approaches to security relate to 'traditional' approaches, and develop an appreciation of ongoing limitations and challenges in the field. Through theoretical frameworks, case studies and analysis of current events, students will explore the multidimensional nature of security in an increasingly interconnected and contested world.	
Course Objectives: This course sets the following Objectives. 1. Have an in-depth knowledge of major theoretical approaches and concepts in global security studies. 2. Examine the role of state and non-state actors (including international organizations, multinational corporations and transnational movements) in shaping global security framework.	

3. Demonstrate the ability to identify, conceptualise and define contemporary security threats such as terrorism, cyber warfare, environmental insecurity, and geopolitical tensions.
4. Apply critical thinking and analytical tools to examine global security strategies and case studies.
5. Develop and present evidence-based arguments on contemporary and emerging security challenges (Oral, Written and digital).
6. Develop the ability to construct and present well-reasoned, evidence-based arguments on contemporary and emerging security challenges in both academic and policy-making contexts.

Student Learning Outcomes (SLOs): After completing this course, students will be able to:

1. Demonstrate in-depth knowledge of major theoretical approaches and concepts in global security studies.
2. Critically evaluate the influence of state and non-state actors in the formation and evolution of global security architecture.
3. Describe complex and abstract security challenges using multidisciplinary approaches.
4. Apply advanced analytical tools and critical thinking frameworks to examine strategic case studies with real-world implications for international security and stability. Construct and effectively communicate evidence-based arguments on contemporary security concerns (oral, written and digital).

Course Contents:

1: Foundations of Security Studies

- Major Theoretical Approaches: Realism, Liberalism, Constructivism
- Critical and Post-Structuralism
- Traditional and Non Traditional Security
- Human Security vs. Traditional State Security

2. The Evolution of global Security

- Cold War and Post-Cold War Security Orders
- Expansion of Security Agenda: Political, Economic, Social, Environmental Dimensions

3. Great Power Rivalries

- US-China Strategic Competition

- Russia's Resurgence and the Ukraine Conflict
- Multi-polarity and the Crisis of Liberal Order

4. Non-State Actors and Networked Threats

- Non-state Actors, Terrorism and Organized Crime.
- 9/11 and the Global War on Terror

5. Cyber security and Information Warfare

- Cyber warfare, Cyber terrorism and Infrastructure Attacks;
Information Manipulation: Fake News, Disinformation Campaigns
Case Study: Cambridge Analytica and Electoral Interference

6. Environmental and Health Security:

Climate Crisis, Resource Conflicts and Migration
COVID-19 Pandemic and Global Health Security

7. Water Security and Conflict

The Indus Waters Treaty Dispute and Water Security

8. Emerging Technologies and the Future of Warfare

- Artificial Intelligence and Autonomous Weapons
- Space and Satellite Security, China's Anti-Satellite Missile Test

9. Global Security Institutions and Their Impact:

- UN, NATO, SCO, Collective Security
- Case Study: NATO Withdrawal and Collapse in Afghanistan

10. Policy Responses and Strategic Foresight

- Intelligence and national security strategy
 - Crisis management and early warning systems
 - Case Study: Analysis of US National Security Strategy (2022)
 - Case Study: China's Belt and Road Security Strategy
- Ethics, law and human rights in security policy

Recommended Books:

1. Baylis, J., Wirtz, J. J., Cohen, E., & Gray, C. S. (2010). *Strategy in the contemporary world: An introduction to strategic studies* (3rd ed.). Oxford University Press.
2. Bosold, D., & Werkner, I. M. (2023). *Rethinking global security: Emerging actors and contested norms*. Palgrave Macmillan.
3. Brown, M. E., Lynn-Jones, S. M., & Miller, S. E. (Eds.). (2005). *New global dangers: Changing dimensions of international security*. MIT Press.
4. Buzan, B., & Hansen, L. (2009). *The evolution of international security studies*. Cambridge University Press.
5. Buzan, B., & Lawson, G. (2015). *The global transformation: History, modernity and the making of international relations*. Cambridge University Press.
6. Collins, A. (Ed.). (2010). *Contemporary security studies* (2nd ed.). Oxford University Press.
7. Dalby, S. (2020). *Anthropocene geopolitics: Globalization, security, sustainability*. University of Ottawa Press.
8. Dannreuther, R. (2007). *International security: The contemporary agenda*. Polity Press.
9. Krause, K., & Williams, M. C. (Eds.). (1997). *Critical security studies: Concepts and cases*. University of Minnesota Press.
10. Rid, T. (2020). *Active measures: The secret history of disinformation and political warfare*. Farrar, Straus and Giroux.
11. Sheehan, M. (2005). *International security: An analytical survey*. Lynne Rienner Publishers.
12. Smith, M. E. (2010). *International security: Politics, policy, and prospects*. Palgrave Macmillan.
13. Williams, P. D. (Ed.). (2008). *Security studies: An introduction*. Routledge.
14. Wyn-Jones, R. (1999). *Security, strategy and critical theory*. Lynne Rienner Publishers.
15. Williams, M. C., & Bigo, D. (Eds.). (2021). *Routledge handbook of critical security studies* (2nd ed.). Routledge.

Course Title: FOREIGN POLICY ANALYSIS	Course Code: PSC-731
Course Structure: Lectures, 3 Hours	Credit Hours: 3
Course Description: This course explores the systematic study of how states formulate and implement foreign policy. Students will explore theoretical approaches, decision-making models, domestic and external determinants, and strategic cultures. The course integrates comparative case studies (e.g., US, China, India, Turkey and Pakistan) and addresses emerging themes such as populism, climate diplomacy, and information warfare. Through analytical tools and critical frameworks, students will gain the ability to understand, evaluate, and forecast foreign policy behavior in an evolving global order.	
Course Objectives: This course sets the following Objectives. 1. Understand core major theoretical frameworks and models of thought in Foreign Policy Analysis. 2. Analyze the influence of domestic and international factors on foreign policy behaviour. 3. Apply Foreign Policy Analysis tools to assess decision-making processes, strategic choices & foreign policy outcomes. 4. Examine case studies through comparative and methodological lenses. 5. Develop analytical writing and research skills for academic and policy-oriented work.	
Learning Outcomes: Students completing the course will be able to 1. Explain and compare major theoretical approaches and decision-making models in Foreign Policy Analysis. 2. Evaluate the role of domestic factors in shaping foreign policy. 3. Analyze how external factors affect foreign policy choices. 4. Compare the foreign policies of major and regional powers using Foreign Policy Analysis frameworks. 5. Conduct methodologically sound research using tools like case studies, process tracing and discourse analysis.	
Course Contents: 1. Foundations of Foreign Policy Analysis • Evolution and scope of FPA; Key concepts: national interest, strategy, diplomacy • Levels of analysis (individual, state, system) 2. Theoretical Approaches to Foreign Policy • Realism and neorealism • Liberalism and neoliberal institutionalism • Constructivism and post-positivist approaches • Behaviorism and decision-making theory • Feminist and post-colonial perspectives in FPA	

3. Foreign Policy Decision-Making Models

- Rational actor model
- Bureaucratic politics model
- Organizational process model
- Cognitive and psychological models
- Role of advisory systems and policy planning

4. Domestic Determinants of Foreign Policy

- Regime type and political institutions
- Political culture, ideology, religion
- Civil-military relations
- Strategic Culture and national interest
- Identity politics and discourse in domestic context
- Role of public opinion, media, and interest groups

5. External Influences on Foreign Policy

- Geopolitics, geo-economics and resource competition
- Role of intergovernmental organizations
- Influence of transnational actors
- Global risk environment: climate, migration, food, territory
- Summit diplomacy and evolving North–South dynamics

6. Foreign Policy Instruments and Tools

- Concept of Hard power, soft power and smart power
- Deterrence and defense.
- Propaganda and psychological operations
- Economic statecraft and sanctions
- Diplomacy and diplomatic signaling, Public diplomacy and strategic communication

8. Comparative Foreign Policy Analysis

- Analytical frameworks for comparing foreign policies
- State behavior across regime types and regions
- Regional comparison: South Asia, Middle East, East Asia
- Methodologies: process tracing, archival research, discourse analysis

9. Case Studies of Selected States

- United States: Grand strategy and global leadership
- China: Belt and Road Initiative and strategic assertiveness
- India: South Asian leadership and strategic autonomy
- Pakistan: Security dilemma and regional balancing
- Turkey: Strategic realignment and multi-vector diplomacy

10. Foreign Policy in a Changing Global Order

- Power shifts and multipolarity
- Climate change and foreign policy
- Technology, cyber issues and AI diplomacy
- Social media, disinformation, and narrative warfare

Recommended Books

1. Alden, C., & Aran, A. (2017). *Foreign policy analysis: New approaches* (2nd ed.). Routledge.
2. Beasley, R. K., Kaarbo, J., Lantis, J. S., & Snarr, M. T. (2022). *Foreign policy in comparative perspective: Domestic and international influences on state behavior* (4th ed.). CQ Press.
3. Ganguly, Š. (2019). *India's foreign policy: Retrospect and prospect* (2nd ed.). Oxford University Press.
4. Hill, C. (2013). *The national interest in question: Foreign policy in multicultural societies*. Oxford University Press.
5. Jentleson, B. W. (2021). *American foreign policy: The dynamics of choice in the 21st century* (6th ed.). W. W. Norton & Company.
6. Hudson, V. M. (2014). *Foreign policy analysis: Classic and contemporary theory* (2nd ed.). Rowman & Littlefield.
7. Lo, B. (2015). *Russia and the new world disorder*. Brookings Institution Press.
8. Lobell, S. E., Ripsman, N. M., & Taliaferro, J. W. (Eds.). (2016). *Neoclassical realist theory of international politics*. Oxford University Press.
9. Mintz, A., & DeRouen, K. (2010). *Understanding foreign policy decision making*. Cambridge University Press.
10. Sattar, A. (2020). *Pakistan's foreign policy: 1947–2019* (Updated 3rd ed.). Oxford University Press.
11. Shambaugh, D. (2021). *China and the world: China's foreign policy in a time of change*. Oxford University Press.
12. Smith, S., Hadfield, A., & Dunne, T. (Eds.). (2022). *Foreign policy: Theories, actors, cases* (4th ed.). Oxford University Press.
13. Steele, B. J. (2020). *Restraint and the politics of foreign policy*. Columbia University Press.
14. Walker, J. (2020). *Turkey's foreign policy in the 21st century: A changing role in world politics*. Routledge.
15. Weldes, J. (Ed.). (1999). *Culture of insecurity: States, communities, and the production of danger*. University of Minnesota Press.

Course Title: Conflict Management and Resolution	Course Code: PSC-732
Course Structure: Lectures, 3 Hours	Credit Hours: 3
Course Description: Conflict is an inherent aspect of state institutions and governance. This M.Phil course provides an in-depth exploration of conflict dynamics and effective conflict management strategies. It examines the root causes of conflicts, the role of personality and perception in shaping disputes, and the impact of conflict on organizations and society. The course emphasizes practical approaches to conflict resolution, including active listening, clear communication, integrative (win-win) negotiation, and mediation techniques. By the end of the course, students will develop the skills necessary to transform conflict into a constructive force for institutional and organizational growth.	
Course Objectives: At the end of the course, students should be able to: 1. Examine the root causes, types, and stages of conflict within state institutions and organizations. 2. Assess how personality traits, biases, and perceptions influence conflict escalation and resolution. 3. Develop and implement practical techniques such as negotiation, mediation, and alternative dispute resolution methods. 4. Utilize active listening and clear, direct communication to foster constructive dialogue and reduce misunderstandings. 5. Develop strategic approaches to leverage conflict as a tool for institutional and organizational growth.	
Learning Outcomes (SLOs): 1. Identify the key causes of conflicts within state institutions and organizations, evaluating their underlying social, political, and psychological dimensions. 2. Examine how individual differences, cognitive biases, and communication styles influence conflict emergence and escalation. 3. Utilize evidence-based techniques such as negotiation, mediation, and problem-solving approaches to manage conflicts effectively. 4. Demonstrate active listening, clear and direct speech, and integrative (win-win) negotiation tactics to foster constructive dialogue. 5. Design strategies to harness conflict as a tool for positive change, enhancing cooperation and stability within organizations and governance structures.	

Course Contents:

1. Introduction to Conflict and Conflict Analysis/ Conflict Management/ Conflict Resolution and Difference Between the Two
2. Conflict Environments: Psychological, Socio-Political & Economic Dimensions
3. Cultural and Identity Dimensions in Conflict
4. Role of Interest Groups and Media in Conflict
5. Approaches to Conflict Resolution: Theory and Practice
6. Mediation, Arbitration, and Adjudication in International Conflicts
7. Enhancing Bargaining Strategies and Negotiation Skills
8. Conflict Resolution as a Tool for Political and Social Change
9. Future Trends and Theoretical Advances in Conflict Resolution
10. Case Studies in Contemporary Conflict Resolution.
11. Non Traditional Conflict Resolution/ Techniques

Recommended Books:

1. Burton, J. W., & Jones, M. D. (1990). *Conflict resolution and prevention*. St. Martin's Press.
2. Brown, M. E., & Schraub, M. (Eds.). (1992). *Resolving Third World conflicts: Challenges for a new era*. United States Institute of Peace Press.
3. Cohen, R. (1991). *Negotiating across cultures: International communication in an interdependent world*. United States Institute of Peace Press.
4. Fisher, R., Ury, W., & Patton, B. (2011). *Getting to yes: Negotiating agreement without giving in* (3rd ed.). Penguin Books.
5. Jeong, H.-W. (2010). *Conflict management and resolution: An introduction*. Routledge.
6. Burton, J. W. (1993). *Conflict resolution: The human dimension*. International Institute for Applied Systems Analysis.
7. Ramsbotham, O., Woodhouse, T., & Miall, H. (2016). *Contemporary conflict resolution* (4th ed.). Polity Press.
8. Bartlett, R. (2021). *Conflict management and leadership: Navigating the waters of organizational disputes*. Routledge.

Course Title: Statistical Analysis	Course Code: STAT-702
Course Structure: Lectures	Credit Hours: 3
Course Contents and list of recommended books will be provided by Department of Statistics.	

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Enlightenment Through Knowledge